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ALABAMA STATE DEPARTMENT OF EDUCATION

*The Alabama Literacy Act* Implementation

Guide

HUV`Y`cZ`7cbhYbhg



## Appendix A

Table A.1. Sample of Student Work

Table A.2. Sample of Student Work

Table A.3. Sample of Student Work



fbi `m&\$&\$&L

- 5gg]ghUbW`k ]h`U`i b]Zcfa `Zcfa Uh`YghUV`]g\YX`Vmh\Y`GHUHY`Gi dYf]bhYbXYbh`Zcf gW`cc`fYdcfh]b[ `fd`" `&+L
- 8UHJ`Vt`YV]cbz`UbU`mg]gz`UbX`]bghfi V]cbU`UX↑ gha YbhVWYg • >cV!Ya VYXXYX cb[ c]b[ `dfcZYgg]cbU`YUfb]b[ `UbX`VtUW]b[ `Zcf`U`YXi W]hcf]g`Uh`h`Y`?!' `Yj`Y`j ]U U`V`YbXYX`a cXY`cZXY`j] Yfm`UbX
- Hcc`g`hc`Ugg]gh]a d`Ya YbhU]cb`ghYdgz`]bghfi V]cbU`UX↑ gha Ybhgz`UbX`XUHJ fYdcfh]b[

5g`k`Y`Vt]bi Y`hc`gi ddcfh@95g`]b`h`Y`]a d`Ya YbhU]cb`cZ`h`Y`5`UVUa U`@]hYfUW]5Wt`h`Y`5@G89`k`]`Ubbi U`m`UXX`i dXUH`g`gi W`Ug`h`YgY"

- H\Y`@]hYfUW]Hug\_ : cfV]g]cb[ c]b[ `k`cf`\_`k`]h`fYVt`a a YbXU]cbg`cb`Ubbi U`j`YhYX`]ghcZ`UggYgga Ybhgz`fYVt`a a YbXU]cbg`Zcf`Vt`fY`fYUX]b[ `UbX ]bhYfj`Ybh]cb`dfc[ fUa`gz`UbX`Vt`UVcfU]h] Y`YZcfhg`k`]h`ghU]h`di`V`]W]hYUW]Yf`dfYdUfU]cb`dfc[ fUa`g`UbX`FY[ ]cbU`=bgYfj ]W`7YbhYfg`hc`XYj`Y`cd`U`ghU]h`V]U]h`\_`Y`h]

K \]Y'D\UgY' =k ]''Ugg]gh@95g'Zcf'h\Y' &&&\$! &&&%gW'cc''mYUfz'h\Y'5@G89'fYU']nYg'h\YfY  
]g'gh]''U'chicZ]bZcfa Uh]cb'h\Uh'k ]''[ i ]XY'Z' h' fY ]a d'Ya YbHUh]cb'cZ'h\Y'5'UVUa U  
@]hYfUW'n5W'f'H\fc' [ \ 'cb[ c]b[ 'YZZc'f'g'z'k Y'\cdY'h'c'dfcj ]XY'D\UgY' =Vm: YVfi Ufm  
&&&%UbX'D\UgY' =Vm>i `m&&&%''H\Ub\_'mci 'Zcf'mci f'XYX]W]h]cb'h'Ybgi fY'9j Yfm  
7\]X''9j Yfm7\UbW''9j Yfm8Um'

G]bWfY'nz

9f]W; ''A UW\_Ym

GhY'h'Gi dYf]bhYbXYbhicZ'9Xi W]h]cb

## GWYbW'cZ'FYUX]b[

=h]g']a dcfhUbh'hc' bchY'h\Uh'Ug'h\]g']a d'Ya YbHUh]cb' [ i ]XY' ]g'VY]b[ 'XYj Y'cdYXz'h\YfY'' ]g  
**currently no single adopted definition of the science of reading;** \ck Yj Yfz  
fYd`W]hYX'fYgYUfW' ]g'WYUf'fY[ UfX]b[ 'YZZ'W]j Y'dfUW]W'g''5'XYZ]b]h]cb'cZZ'fYX'VmH\Y  
FYUX]b[ '@U[ i Y'ghYh'g'z'Í H\Y'gWYbW'cZ'FYUX]b[ ' ]g'U'VcXmcZYa d]f]W'fYgYUfW'XYf]j YX  
Zfca 'a i 'h]d'Y'X]gW]d' Q

UddfcUWž'U'dfc[ fUa 'cZ]bgrfi V]cbž'bcf'U'gdYVWZ]WVta dcbYbhcZ]bgrfi V]cb" =h]g' h\Y  
 Ya Yf[ ]b[ 'VcbgYbgi g'Z'ca 'a UbmifY'UH'X'X]gVd' ]bYgž'VUgYX'cb'' ]h'fU''mh'ci gUbXg' 'cZ  
 ghi X]Yg'gi ddcf'fYX'Vmi'i bXFYXg'cZ'a ]''cbg'cZ'fYgYUfVW'Xc''Ufgž'VcbXi V]X'UW'cgg' h\Y  
 k cf'X' ]b' a Ubm'Ub[ i U[ Yg" H\YgY' ghi X]Yg' \Uj Y' fYj YU'YX' U' [ fYU'h'XYU'UVci h\ck ' 'k Y  
 'YUfb'hc' fYUXž'k \Uh[ cYg'k fcb[ 'k \Yb' ghi XYbhg'Xcb' ]'YUfbž'UbX'k \Uh' ]bX'cZ  
 ]bgrfi V]cb' ]g' a cgh' ]\_Y'mhc'k cf\_ h\Y'VYgh'Zcf' a cgh'ghi XYbhg' ]'fYbh'f'Zcf' h\Y  
 7c''UVcfU'hj' Y'7'Uggfcca Ł"

6YVWi gY'cZ]hg'Vta d'YI ]mž'j Uf]ci g'XYd]M]cbg' \Uj Y'VYYb'XYj Y'cdYX'UbX'di V' ]g' \YX'hc  
 \Y'd'YXi W]h'c'fg'i bXYfgh'UbX'h\Y'gV]bW'cZ'fYUX]b[ 'fYgYUfVWž'Ug'k Y''Ug'h\Y' 'U'] [ ba Ybh  
 cZ'gmgh'a Uh]WUbX'YI d' ]V]h' ]bgrfi V]cbU' a Yh'cXg'h\Uh' ]bW' XY'VcbW'dhgž' 'g\_ ]'gž'UbX  
 \_bck 'YX[ Y'h\Uh' ]g'fYei ]fYX'Zcf'5@@gh' XYbhg'hc'VYVta Y'g\_] 'Z' 'fYUXYfg"

H\Y'Zc''ck ]b[ [ fUd' \V]g' \Uj Y'VYYb'XYj Y'cdYX'Vm] Uf]ci g'YXi W]h'c'fg'h'fci [ \ci h'h\Y  
 mYUfg'UbX'fYdfYgYbh'U'ga U''gUa d'Y'cZ'h\Y'fYgci fV]g'i h' ]nYX'UW'cgg' h\Y'bUh]cb'hc  
 Ugg]gh' ]b' h\Y'f'di fgi ]h'hc' i bXYfgh'UbX'UbX' ]a d'Ya Ybh'h\Y'Vta d'YI ]h'icZ'h\Y'gV]bW'cZ  
 fYUX]b[ 'YZZYV]j Y'm' ]bhc'XU' ]m'VUggfcca ' ]bgrfi V]cb"

H\Y'5'UVUa U'@]h'fUW]h'5V]h'HYfa ]bc'c[ m7ca dUf]gcb'7\Ufh'f5'UVUa U'@]h'fUW]h'Ug\_ : cfVWŁ

Instruction must include: (defined in Legislative Act 2018-414, p. 14):	Assessment must measure:	Deficiencies must be reported to parents in the following areas:	Intervention must be provided in:
D\cbc'c[ ]W' 5k UfYbYgg	D\cbc'c[ ]W' 5k UfYbYgg fD\cbYa Y GY[ a YbhUh]cbž D\cbYa Y'6'YbX]b[ ž D\cbYa Y A Ub]di 'Uh]cbž'YH]Ł	fFYVta a YbXYXŁ	D\cbc'c[ ]W' 5k UfYbYgg

D\cb]Mg	5`d\UVYh]W Df]bVd`Yž 8YVtX]b[ ž 9bVtX]b[ ž 5WV fUVh	@YhYf`BUa ]b[ : `i YbVh`7cffYVh @YhYf`Gci bXgž BcbgYbgY`K cfX FYUX]b[ ž`CfU` FYUX]b[ ``5WV fUVh fFYVt`a a YbXYX GdY``]b[ Ł	D\cb]Mg ]bW X]b[ 8YVtX]b[ `UbX`9bVtX]b[
JcWVi `Ufm	JcWVi `Ufm	JcWVi `Ufm	JcWVi `Ufm
: `i YbVh		G][ \hK cfX: `i YbVh	G][ \hK cfXg
7ca dfY\Ybg]cb	7ca dfY\Ybg]cb	7ca dfY\Ybg]cb	7ca dfY\Ybg]cb
GVYYb]b[ `Zcf`8mg`YI ]U	8mg`YI ]U`F]g_g	F]g_gž 7\UfUVh]f]gh]Mg	8mg`YI ]U!gdYVZ]W =bhYfj Ybh]cb
@Ub[ i U[ Y 8Yj Y`cda Ybh	fCfU`@Ub[ i U[ YŁ FYVt`a a YbXYX`fb" * ž`Z bXg`h]YX`hc ]a dfcj Ya Ybh]b CfU`@Ub[ i U[ YŁ		@Ub[ i U[ Y 8Yj Y`cda Ybh



B9@ @hYfUWnJUF]UV`Yg`fB9@Z`&\$\$, L`f5XUdhYX`Zfca`C\]cD`D`Ub`hc`F U]gY`@hYfUWn  
5W]Yj Ya YbL

cZfYgYUfVW h\UhVt\bh]bi Yg:hc'VY'Zi fh\Yf'ghi X]YX'UbX'fYd']W\hYX''H\YgY''fYei ]fYa Ybhg ]'i ghfUHY'Yj ]XYbWV!VUgYX'dfUW]Wg]b'YZZYVh]j Y'Vt'fY'fYUX]b[ ]bghfi W]cb''UbX'gi ddcfH' H\YgY'dfUW]Wg'U'gc'Vi ]X'i dcb'hY'j]bWdh]cb'cZ'hY'5'UVUa U'FYUX]b[ ]'b]h]Uhj Y] f5F 4'Zci bXUh]cb'Zcf'5'UVUa U'di V']WgV\cc''fYUX]b[ ]bghfi W]cb''

[=BGH=HI H=CBG'C: '<= <9F'98I 75H=CB'f<9E](#)

Hc'Ybgi fY'hYUWYfg'UFY'dfYdUFYXZ'di V']W\hYUWYf'dfYdUfUh]cb'dfc[ fUa g''YUX]b[ ]hc''h\Y UH]ba YbhicZUb'j]h]U'Y'Ya YbHfmiHYUW]b[ ]'Wf]h]Z]W]h]cb'g\U''fYei ]fYž **beginning with the 2020-2021 academic year**, íbc''Ygg'h\Ub'b]bY \ci fg'cZ'fYUX]b[ ]cf ]hYfUW]hVt'i fgYk cf\_ž'cf'Vch\ž'VUgYX'cb'h\Y'g]WYbW'cZ'YUfb]b[ ]hc'fYUXž''j]bW X]b[ a i 'h]gYbgcfmgfUHY[ ]Yg'j]b'Zci bXUh]cb'fYUX]b[ ]'g\_]''g''H\Y'b]bY'WYX]h'\ci fg'cZ'fYUX]b[ cf' ]hYfUW]hVt'i fgYk cf\_'g\U''VY'j]bVt'fdcfUHY'k ]h]b'h\Y'W'ffYbh'WYX]h'\ci fg'W'ffYbh'm Uddfcj YX'Zcf'h\Y'XY[ fYY'dfc[ fUa 'UbX'bch'fYei ]fY'UXX]h]cbU'WYX]h'\ci fg'Zcf [ fUXi Uh]cb'í'fdd'' '\$!' %E''

H\Y'5'UVUa U'@hYfUW]h5Vh'U'gc'YghU'j]g\Yg'Vch'h\Y'5'UVUa U **Literacy Task Force** UbX'h\Y **Alabama Committee on Grade-level Reading** UbX ci h]bYg'\ck 'Vch\ Vt'a a ]hY'Yg'UFY'Zcfa YXž'Ug'k Y''Ug'h\Y]f'fc'Yg'UbX'fYgdcbg]V']h]Yg'Ug'h\Ym'fY'UH'hc YUf'm']hYfUW]h

[H<9'@H9F57MH5G?' : CF79](#)

H\]g'[ fci d' ]g'XYZ]bYX'Ug'U'ghUbX]b[ ]'H\g\_'ZcfW' h\Uha YYhg'U'a ]b]a i a 'cZ'hc'c'h]a Yg'dYf mYUf'UbX'dfcj ]XYg'fYVt'a a YbXUh]cbg'Zcf'Vt'a dfY\Ybg]j Y'Vt'fY'fYUX]b[ ]'UbX'' ]bh'fj Ybh]cb dfc[ fUa gž'U'ghUHY'Vt\bh]bi i a 'cZ'hYUWYf'XYj Y'cda Ybh'Zcf'h\Y'g]WYbW'cZ'fYUX]b[ ]'fk ]h\ h\Y' =bgh]ri h]cbg'cZ'<][ \Yf'9Xi W]h]cb'UbX'h\Y'FY[ ]cbU' =bgYfj ]W''7YbhYfgt'UbX'Ub Ubbi U'' ]gh'cZj YhYX'UbX'Uddfcj YX'UggYgga Ybhg'fdd'' '&'! ' E''

[H<9'5@565A 5'7CA A =H99'CB'; F589!@J 9@F958-B;](#)

H\]g'[ fci d' Vt\bg]gh'cZ'h'fY'Ya Ya VYfg'Uddc]bhYX'Zcfa 'YUW'5'UVUa U'GHUHY'6cUFX'cZ 9Xi W]h]cb'X]ghf]W''H\Y'; cj Yfbcfž'h\Y'GdYU\_Yf'cZ'h\Y'<ci gY'cZ'FYdfYgYbh]h]j Ygž'UbX'h\Y DfYg]XYbh'Dfc'HYa dcfY'cZ'h\Y'GYbUH'k ]''Uddc]bh'cbY'a Ya VYf'Zcfa 'YUW'X]ghf]Wž Vt'cfX]bUh]b[ ]'hc Ybgi fY'X]j Yfg]m'9UW'a Ya VYf'a i ghVY'U'dUFYbh'cZ'U'?!%&'5'UVUa U Di V']WgV\cc''gri XYbtž'U'dfUW]W]b[ ]'hYUWYfž'U'fYh]fYX'hYUWYfž'cf'Ya d'cmYX'j]b'h\Y''Z]Y'X cZYXi W]h]cb''

6mi> bY'' \$ž&\$&\$ž'h\Y'Vt'a a ]hY'Y'k ]''fYj ]gY'h\Y'&\$%%'5'UVUa U'5V]cb'D'Ub'Zcf

@hYfUWh'6]fh'h\fc i [\ ; fUXY'%'&]b'Vtbgj`fUj]cb'k ]h'h\Y'5`UVUa U'7Ua dU][ b'Zcf  
; fUXY!'Yj Y`FYUX]b[ '[ fci d"'H\Y'Vta a ]hYY'k ]`

## Alabama's Journey to Reading Success: The Alabama Literacy Act Implementation Guide Key Areas

Alabama State Department of Education | 2020

### • Section I: Responsibilities Outlined in the Alabama Literacy Act

Alabama State Department of Education | 2020

- **Section II: The Alabama Model for Literacy Support**

Dfcj ]XYg ]bZcfa Uh]cb fY`UHYX hc h\Y gY`YVW]cb cZ: i `` Gi ddcfh fl Glž @]a ]hYX Gi ddcfh % fl@G%ž UbX @]a ]hYX Gi ddcfh & fl@G&Ł gV\cc`g Ug XYZ]bYX ]b h\Y 5`UVUa U @]hYfUWVh 5Vž` Ug:k Y``Ug`h\Y`j Uf]YX`Yj Y`g`cZgi ddcfh`h`Uh`k ]``VY`dfcj ]XYX

- **Section III: Defining the Role of Alabama Reading Initiative (ARI) Literacy Specialists**

Ci h]bYg`h\Y`fc`Y`cZ`h\Y`5F`=FY[ ]cbU`@]hYfUWVhGdYVWU]ghg`UbX`h\Y`@WV`FYUX]b[ GdYVWU]ghg`XYgVW]VYg`h\Y`fYei ]fYX`ei U]Z]W]h]cbg`UbX`fYgdcbg]V`]h]Yg`cZ`h\Y`gdYVWU]ghg k ]h]b`h\Y`fY[ ]cbž`X]ghf]Vž`UbX`gV\cc`g/`UbX`]bWV`XYg`h\Y`UWV`i`bhUV`]m`YI`dYVWU]h]cbg Zcf`h\Y`gV\cc`g`UbX`X]ghf]Vž`h\Y`miUgg]gh`X]fYVW]miU][`bYX`hc`]bWVYUg]b[ `gh`XYbh`fYUX]b[ UV\]Yj`Ya`Ybh

- **Section IV: Alabama's Multi-Tiered System of Supports (AL-MTSS) & Response to Instruction (Rti)**

Dfcj ]XYg`Ub`cj`Yfj ]Yk`cZ`h\Y`5@G89D]cb[ c]b[ `k`cf`\_`hc`XYj`Y`cd`U`W`a`dfY\Ybg]j`Y Z



# Section I: Responsibilities Outlined in the Alabama Literacy Act

Section I Includes:

% F Ygdcbg[V]]h]Yg'cZ h\Y'5`UVUa U'GhUhy'8YdUfha Ybhcz'9Xi W]h]cb fB@G89L

&" F Ygdcbg[V]]h]Yg'cZ h\Y'@cW'9Xi W]h]cb'5[ YbVmf@95L ' "

F Ygdcbg[V]]h]Yg cZ h\Y @cW' GWX E

μ]

# Section I: Responsibilities

H\Y'5'UVUa U'@hYfUWn5Vh'ci h]bYg'gdYVWZWFYgdcbg[V']h]Yg'Uh'h\Y'ghUH'ž'fY[ ]cbU'ž'UbX'c'W'Y'Y'gž  
gdYVWZWF'W'mZcf'h\Y'5'UVUa U'GHUH'8YdUfha YbhicZ'9Xi W]h]cb'f5@G89ž'h\Y'5'UVUa U'GHUH'6cUfX'cZ  
9Xi W]h]cbž'@W'9Xi W]h]cb'5[ YbVY'g'f@95ž'UbX'c'W'g'W'cc'g'k ]h' [ fUXYg'?!' "'H\Y'5'UVUa U'@hYfUWn  
5Vh'U'gc'fYei ]fYg'h\Y'Y'ghUV'g]a YbhicZ'U'ghUbX]b[ h]g\_ ZcfW'UbX'h\Y'5'UVUa U'7ca a ]hY'cb'; fUXY'Y'j Y'  
FYUX]b[ "'9l dYVW]h]cbg'UbX' [ i ]XY' ]bYg'UfY'ci h]bYX'Zcf'ZJa ]Ygž'Vta a i b]h]Ygž'UbX'ghU\_Y'c'XYfg'hc  
Ybgi fY'U'Vc'UVcfU]h] Y'YZcfh'hc'Ja dfcj Y'h\Y'fYUX]b[ 'dfcZ'VYbVh'icZ'YUW'UbX'Y'Yfmg]h'XYbh]b'cfXYf'hc  
UW]Y]Y' [ fUXY'Y'j Y'c'f'UVcj Y'Vmh\Y'YbX'c'Z'h]fX' [ fUXY"

## Role of the State Superintendent of Education

## Role of the Alabama Literacy Task Force

% 7cbj YbY'U'ghUbX]b[ 'h]g\_ ZcfW'ž'k ]h.]b'h'fYY  
a cbh'g'UZhf'h\Y'YZZVW]j Y'XUH'c'Z'h\Y'UVž'hc  
^ P.N! gdc]X'W]b]g]g'W'fYVta a YbXU]h]cbg"

&" 7Yfh]ZnhUhYUW'5'UVUa U'FYUX]b[  
=b]h]U]h] Y'f5F'±'fY[.]cbU''hYfUWn h\g  
gdYVWZWF'W'mZcf'h\Y'5'UVUa U'GHUH'8YdUfha YbhicZ'9Xi W]h]cb'f5@G89ž'h\Y'5'UVUa U'GHUH'6cUfX'cZ  
9Xi W]h]cbž'@W'9Xi W]h]cb'5[ YbVY'g'f@95ž'UbX'c'W'g'W'cc'g'k ]h' [ fUXYg'?!' "'H\Y'5'UVUa U'@hYfUWn  
5Vh'U'gc'fYei ]fYg'h\Y'Y'ghUV'g]a YbhicZ'U'ghUbX]b[ h]g\_ ZcfW'UbX'h\Y'5'UVUa U'7ca a ]hY'cb'; fUXY'Y'j Y'  
FYUX]b[ "'9l dYVW]h]cbg'UbX' [ i ]XY' ]bYg'UfY'ci h]bYX'Zcf'ZJa ]Ygž'Vta a i b]h]Ygž'UbX'ghU\_Y'c'XYfg'hc  
Ybgi fY'U'Vc'UVcfU]h] Y'YZcfh'hc'Ja dfcj Y'h\Y'fYUX]b[ 'dfcZ'VYbVh'icZ'YUW'UbX'Y'Yfmg]h'XYbh]b'cfXYf'hc  
UW]Y]Y' [ fUXY'Y'j Y'c'f'UVcj Y'Vmh\Y'YbX'c'Z'h]fX' [ fUXY"

a ]b]a i a 'ei U']Z'W]h]cbg'ci h]bYX  
**before the specialists are hired**  
k ]h'ž' bXg  
Uddfcdf]UH'X'Vmh\Y'@Y[ ]g'Uh'fY'hc'gi ddcfh  
h\Y'5'F="

'" 9bgi fY'XY'Y'cda YbhicZ'U'i b]Zcfa ž  
Yj ]XYbW'!VUgYX'UWž'i bhUV']hmfYdcfh]b[  
gng]Ya 'Zcf'h\Y'5'F=hUh'k ]'UggYgg'gh'XYbh  
[ fck'h'UbX'dfcZ'VYbVh'icZ'g'c'dfc[ fYgg'W]b'VY  
a YUgi fYX'U[ U]bgh[ cU'g'Zcf'hYUW'Yf  
dfcZ'Ygg]cbU''YUfb]b[ 'UbX'gh'XYbh  
UW]Y]Y'Ya Ybhicb'ghUH'Uddfcj YXž  
Zcfa Uh]j Y'UbX'gi a a Uh]j Y'UggYgga Yb]g"

(" Gi Va ]h'Ub'Ubbi U'fYdcfh'ž'bc'UH'f'h'Ub  
8YVWZWF'W'mZcf'h\Y'5'UVUa U'GHUH'8YdUfha YbhicZ'9Xi W]h]cb'f5@G89ž'h\Y'5'UVUa U'GHUH'6cUfX'cZ  
9Xi W]h]cbž'@W'9Xi W]h]cb'5[ YbVY'g'f@95ž'UbX'c'W'g'W'cc'g'k ]h' [ fUXYg'?!' "'H\Y'5'UVUa U'@hYfUWn  
5Vh'U'gc'fYei ]fYg'h\Y'Y'ghUV'g]a YbhicZ'U'ghUbX]b[ h]g\_ ZcfW'UbX'h\Y'5'UVUa U'7ca a ]hY'cb'; fUXY'Y'j Y'  
FYUX]b[ "'9l dYVW]h]cbg'UbX' [ i ]XY' ]bYg'UfY'ci h]bYX'Zcf'ZJa ]Ygž'Vta a i b]h]Ygž'UbX'ghU\_Y'c'XYfg'hc  
Ybgi fY'U'Vc'UVcfU]h] Y'YZcfh'hc'Ja dfcj Y'h\Y'fYUX]b[ 'dfcZ'VYbVh'icZ'YUW'UbX'Y'Yfmg]h'XYbh]b'cfXYf'hc  
UW]Y]Y' [ fUXY'Y'j Y'c'f'UVcj Y'Vmh\Y'YbX'c'Z'h]fX' [ fUXY"

7ca a ]hY'ž'c'gi'9Xi W]h]cb'f5@G89ž'h\Y'5'UVUa U'GHUH'6cUfX'cZ  
9Xi W]h]cbž'@W'9Xi W]h]cb'5[ YbVY'g'f@95ž'UbX'c'W'g'W'cc'g'k ]h' [ fUXYg'?!' "'H\Y'5'UVUa U'@hYfUWn  
5Vh'U'gc'fYei ]fYg'h\Y'Y'ghUV'g]a YbhicZ'U'ghUbX]b[ h]g\_ ZcfW'UbX'h\Y'5'UVUa U'7ca a ]hY'cb'; fUXY'Y'j Y'  
FYUX]b[ "'9l dYVW]h]cbg'UbX' [ i ]XY' ]bYg'UfY'ci h]bYX'Zcf'ZJa ]Ygž'Vta a i b]h]Ygž'UbX'ghU\_Y'c'XYfg'hc  
Ybgi fY'U'Vc'UVcfU]h] Y'YZcfh'hc'Ja dfcj Y'h\Y'fYUX]b[ 'dfcZ'VYbVh'icZ'YUW'UbX'Y'Yfmg]h'XYbh]b'cfXYf'hc  
UW]Y]Y' [ fUXY'Y'j Y'c'f'UVcj Y'Vmh\Y'YbX'c'Z'h]fX' [ fUXY"





Yl dYfhjgY'`]b ei U]ImfYUX]b[ ]bghfi V]cb`UbX ]bhYfj Ybh]cbz				
---	--	--	--	--

Xmg`Yl ]U!gdYV]Z]W ]bhYfj Ybh]cbgž UbX`XUfU UbUmg]g  9l W`Ybh Vta a i b]W]h]cb g_]`g`k ]h ci hgtUbX]b[ dfYgYbh]h]cbz ]bhYfdYfgcbUž UbX           h]a Y a UbU[ Ya Ybh g_]`g				
---	--	--	--	--

<b>Section I : LEA Responsibilities</b>			
FYgdcbg]V]]h]Yg`cZhY`@cW]`GWcc`k ]h` ; fUXYg`?ž`%ž`&ž`UbX#cf`			
Conduct student reading assessments	Establish comprehensive core reading and intervention programs	Provide dyslexia specific intervention	Provide appropriate reading intervention programs



K f]hYb bch]Z]W]h]cb k ]` VY dfcj ]XYX hc dUFYbhg  
cf `Y[U` [i UfX]Ub cZ Ubm ?!' ghi XYbh k \c  
YI \.]hg U Vtbg]ghYbh XYZ]W]YbVWh ]b Ubm cZ  
h.YgY`UFYUg"

- @YhYf`bUa ]b[ `Zi YbVWh
- @YhYf`gci bX`Zi YbVWh
- BcbgYbgY`k cfX`Zi YbVWh
- G][ \h`k cfXg
- CfU`fYUX]b[ `UWV fUWniUbX`Zi YbVWh
- JcWVi `Ufm
- 7ca dfY`Ybg]cb

A i ghVY`bch]Z]YX`]b`k f]h]b[ `bc`U`hYf`h.Ub`%  
gV\cc`XUng`UZhYf`h.Y`]XYbh]Z]W]h]cb"

f 5`Vtbg]ghYbhXYZ]W]YbVWh]g`]XYbh]Z]YX`k \Yb  
ghi XYbh]Xc`bchfYgdcX`hc`YI d`]Vh`z`gngHya Uh]Vz  
VtFY`]bgrfi V]cb`fH]Yf`="`=Z`h.Y`XYZ]W]YbVWh]g`Uhcf  
cb[ fUXY!`Yj`Y`z`h.Y`Z]fghfYgdcbgY`g\ci`X`VY`H]Yf  
="`WUggfcca`]bhYfj`Ybh]cb" `=Z`h.Y`XYZ]W]YbVWh]g`U  
dfYfYeI`]g]h`Zci`bXUh]cbU`g\_]`z`h.Yb`h.Y`fYgdcbgY  
]bX]W]h]g`h.Y`bYYX`Zcf`H]Yf`="`]bhYfj`Ybh]cb`]b`U  
gYdUFUhr`gYh]b[ " `5XX]h]cbU`XYHJ]g`UFY`XYgW]VYX  
]b`GYV]cb`=]. `5@A HGG`UbX`F`h`"

K f]hYb`bch]Z]W]h]cb`a`i`gh]bWl`XY  
gdYV]Z]W`Vt`a`dcbYbhg"

- GhUHa`Ybh]bZcfa`]b[ `dUFYbhcf`Y[U`  
[i UfX]Ub`h.Uh`h.Y`ghi`XYbh`Ug`VYYb  
]XYbh]Z]YX`k`]h`U`XYZ]W]YbVWh]b`fYUX]b[
- Bch]Z]W]h]cb`h.Uh`U`fYUX]b[ `]a`dfcj`Ya`Ybh`d`Ub  
g`U`VY`XYj`Y`cdYX`Vm`h.Y`h`UW`Yfz  
df]bV]dU`z`ch`Yf`dYfh]bYbh]gV\cc`dYfgcbbY`z  
UbX`h.Y`dUFYbhcf`Y[U`[i UfX]Ub
- 8YgW]dh]cb`cZ`W`fYbh]gYfj`]Wg`VY]b[  
dfcj`]XYX`hc`h.Y`ghi`XYbh`
  - 8YgW]dh]cb`cZ`dfcdcgYX`Yj`]XYbW!`VUgYX  
fYUX]b[ `]bhYfj`Ybh]cbg`UbX`gi`dd`Ya`YbhU`  
]bgrfi`V]cbU`gYfj`]Wg`UbX`gi`ddc`fhg`hc`VY  
dfcdcgYX`Zcf`X]gW`gg]cb`k` \]Y`YghU`]g\]b[ `h.Y`  
Gh`XYbh`fYUX]b[ `=a`dfcj`Ya`Ybh`d`Ub`fGF`=Dl`
- Bch]Z]W]h]cb`h.Uh`dUFYbhcf`Y[U`[i UfX]Ub`g`U`  
VY]bZcfa`YX`]b`k`f]h]b[ `Uh`YUgh`a`cb`h`mi`cZ  
h.Y`dfc[ fYgg`cZ`h.Y`ghi`XYbh]hc`UfXg  
[ fUXY!`Yj`Y`fYUX]b[
- GhUHa`]Yg`UbX`fYgci`fWg`Zcf`dUFYbhcf`Y[U`  
[i UfX]Ub`hc`i`gY`Uh`l`ca`Y`hc`Y`d`h.Y`  
ghi`XYbh]gi`VWYX`]b`fYUX]b[
- GhUHa`Ybh`h.Uh`]Z`h.Y`fYUX]b[ `XYZ]W]YbVWh`cZ  
h.Y`ghi`XYbh`]g`bch`UXXfYggYX`Vm`h.Y`YbX`  
X`cZ`h.]fX`[ fUXYz`h.Y`ghi`XYbh]k`]



Provide a Student Reading Improvement Plan (SRIP)

Provide Summer Reading Camps

GF =Dg'k ]`VY'dfcj ]XY'UWt'fX]b[ 'hc'h\Y  
Zc`ck ]b[ 'i ]XY]bYg'

- Dfcj ]XYX'Zcf'Ubmighi XYbh]b'; fUXYg?!' 'k \c  
XYa cbgfhUH'g'U'fYUX]b[ 'XYZ]VYbWriUhiUbm  
h]a Y
- 7fYUHYX Uh h\Y gW'cc` 'Yj Y' Vm h\Y hYUWXYfz  
df]bV]dU'z` ch\Yf ]bj c] YX gW'cc`  
dYfgcbbY'z` UbX h\Y dUfYbh cf [i UfX]Ub  
cZ h\Y'ghi XYbh
- 8Yj Y'cdYX'bc`UH'f'h\Ub'' \$'XUmg'UZ'h'f'h\Y  
XYZ]V]h]g]XYbh]Z]YX
- I gYX'hc'XYgW]VY'h\Y'Yj ]XYbW!VUgYX'fYUX]b[  
]bh'fj Ybh]cb'gYfj ]Wg'h\Uh'ghi XYbh'g\U`  
fYW]j Yz']bW X]b[ 'Xmg'YI ]U'gdYV]Z]W  
]bh'fj Ybh]cb'gYfj ]Wg'hc']a dfcj Y'h\Y  
fYUX]b[ 'XYZ]V]h

: cf'U'ghi XYbh'aj'

## Section II: The Alabama Model for Literacy Support

### Section II Includes.

% H\Y'5`UVUa U'DfcWgg'Zcf'8YhYfa ]b]b[ 'UbX'=>XYbh]Zm]b[ @]hYfUWn  
Gi ddcfh'Zcf'?!' 'GWcc`g  
&"H\Y'D`Ub'Zcf'Gi ddcfh`>ci fbYmhc'5`UVUa U]g'FYUX]b[ 'Gi WYgg'Zcf  
5`UVUa U'GWcc``5Xa ]b]ghfUhcfgž'GWcc``@]hYfUWnGdYVU]ghgž'UbX  
?!' 'GWcc``: UW`h]Yg  
' "'CH\Yf'BUh]cbU`7c`UVcfUh]j Y'9Zcfhg'Zcf'9j ]XYbW!6UgYX'Gi ddcfh  
9I W`YbW`]b'9Xi W]h]cb'f9I W`]b9XŁž'FY[ ]cbU`9Xi W]h]cb  
@UVcfUhc]Yg'fF 9@Ł'Gci h\YUghž'UbX'FY[ ]cb'+`7ca dfY\Ybg]j Y  
7YbhYf'fF +77Ł

## Section II: The Alabama Model for Literacy Support

### 1. THE ALABAMA PROCESS FOR DETERMINING AND IDENTIFYING LITERACY SUPPORT FOR K-3 SCHOOLS

H\Y'5`UVUa U`@hYfUWri5VhgdYVZ]Yg:hUh\hY'5@G89`]g:hc`dfcj ]XY'gi ddcfh:hc`@95g h\fc i [ \ U [ fUXi U`fY`YUgY`a cXY`"GW\cc`g`k ]`VY ]XYbh]Z]YX`Zcf`h]YfYX`Yj Y`g`cZ`" ]hYfUWri]gi ddcfh VUgYX`cb`h\Y]f`h.]fX`[ fUXY`fYUX]b[ `dfcZ]WYbWri]gVt`fYg`Zfca`h\Y`"ghYh]Ubbi U` gi a a Uh]j Y`UggYgga Ybhz`k \]W` ]g`Ugc`i`h]`nYX`Zcf`ZYXYfU`UbX`ghYh`"UWt`i`bhUV`]`m` 6Y [ ]bb]b [ `k ]h`h\Y`&\$\$!&\$\$%gW\cc`mYUf`gW\cc`g`h`Uh`gVt`fYX`]b`h\Y`"ck Ygh`Z] Y dYfWb`h`cb`h\Y`&\$\$!&\$\$%`gdf]b [ `GW]b`h`f`cb`UXa` ]b]ghfUh]cb`k ]`VY`"XYg] [ bUhYX`Ug`: i `` Gi ddcfh`fl Gtê





## Section II: The Alabama Model for Literacy Support

### 2. THE PLAN FOR SUPPORT: ALABAMA’S JOURNEY TO READING SUCCESS FOR ALABAMA SCHOOL ADMINISTRATORS, LITERACY SPECIALISTS, AND K-3 SCHOOL FACULTIES

H\Y`5F =:@hYfUWmHYUa `k ]``i h`]nY`h\Y`5`UVUa U@>ci fbYmhc`FYUX]b[ `Gi WWgg dfcWgg`hc`ja d`Ya Ybh`U`d`Ub`Zcf`U``gWcc`g`]XYbh]ZYX`Ug: Gz`@G%ž`cf`@G&`"H\]g dfcWgg`ci h]bYg`Zj] Y`I`VYFWYg`cZ]bZi YbWV`h`Uha i ghVY`Wc`Yg]j] Y`UbX`Z`bW]cb YZYV]j] Y`mZcf`gWcc`g`hc`VY`gi`WWggZ`" H\Y`VYFWYg`cZ]bZi YbWV`UfY`XYZ]bYX`VY`ck "

7c``UVcfU]j] Y`@UXYfg\]d ]bj`c`j`Yg`XYj`Y`cd]b[ `U`[`fUXY!`Yj`Y`DfcV`Ya`Gc`j`]b[ `HYUa fDGH`UddfcUW`Zcf`gWcc`gi`ddcfh`UbX`U`][`b]b[ `hc`h\Y`5`@A`HGG`ZUa`Yk`cf`\_`fKYZ]bYX ]b`GYW]cb`=]`L`h`Uh`]g`]bhYbgY`mZcW`gYX`cb`h\Y`]hYfUWmUW`Y]j`Ya`Ybh`cZ`U``gh`XYb]g VUgYX`cb`h\Y`f`]bX]j`]Xi`U`bYYXg"

Cb[`c]b[ `DfcZYgg]cbU`@YUfb]b[ ]bj`c`j`Yg`YI`Ua`]b]b[ `h\Y`ghU`h`g`cZ`hYUW`Yf`\_`bck`YX[`Y`UbX`g\_]`g`]b`h\Y`gWYbW`cZ`fYUX]b[`ž`cc\_]b[ `Uh`XUH`hc`XYhYfa`]bY`h\Y`]a`a`YX]UH`ZcW`g`cZ`dfcZYgg]cbU`YUfb]b[`ž`UbX`a`U\_]b`W

cZfYUX]b[ 'Wta dcbYbhgž'YI Ua ]b]b[ 'WffYbhfYUX]b[ 'UbX''hYfUWn[ cU'gž'UbX''i h]'n]b[  
XUH'hc']XYbh]Zm[ Udg:]b'cfXYf'hc'XYj Y'cd']bX]j ]Xi U']nYX'fYUX]b[ 'd'Ubg'h\Uhi'UXXfYgg  
gdYVZ]WwtfY'fYUX]b[ 'UbX''bhYfj Ybh]cb'ghfUH[ ]Yg'hc'WcgY'h\Y'[ Udg''5' 'Wta dfY\Ybg]j Y  
UggYgga Ybh'gmghYa ' ]bZc[ fUd\]WwUb'VY'Zci bX']b'GYW]cb'J'i bXYf'h\Y''9ggYbh]U'fYUX]b[  
5ggYgga Ybh'HYfa ]bc`c[ mgi V\YUX]b[ "'H\]g'fYgci fW'XYZ]bYg'UbX''XYgW]VYg'h\Y  
X]ZZYfYbh'hdYg'cZUggYgga Ybhg'h\Uhg\ci 'X'VY'i gYX'h\fc[ \ci h'h\Y''nYUf']b'X]ZZYfYbh  
g]hi Uh]cbg"

7i ff]W`agg] bg] fda Yb ' i bUgYggadbg Uhc

## Journey to SUCCESS for Reading and Literacy

CIRCLES OF INFLUENCE FOR IMPROVED STUDENT ACHIEVEMENT

Collaborative Leadership: How do we use a team approach for school support?

- K \Uh'gdYVWZ]Wgi ddcfng'UFY' ]b'd'UWV'Zfca' h\Y'@95'Yj'Y'hc'Ugg]gh'Vi' ]'X]b[ UXa' ]b]ghfUhc'fg' ]b'gi' ddcfh]b[ 'YUW'gV\cc'g' ]hYfUWniYZc'fhg3' Hc'Ugg]gh'5F'≠Z' bXYX' fYUX]b[ 'gdYVWU' ]gh3
- =g'h\YfY'U'Z' '!h]a' Yž'5F'≠Z' bXYX'fYUX]b[ 'gdYVWU' ]gh' ]b'YUW'Vi' ]'X]b[ 'gYfj' ]b[ ' [fUXYg' ?!' 3' =Z'bcfž'\ck' 'UFY'h\Y'Vt'UWV' ]b[ 'bYYXg'cZ'hYUWV'Yfg'a' Yh' ]b'YUW'gV\cc'k' ]h'ci' h' U'fYUX]b[ 'gdYVWU' ]gh3
- K \Uh' ]g'h\Y' DGH'grfi' Vti' fY'Uh'h\Y'gV\cc''Yj'Y'3'<ck' XcYg'YUW' DGH'Vt'a' a' i' b]WUHY' k' ]h' dUFYb'hg3
- <ck' 'UFY'h\Y'5'UVUa' U'5Xa' ]b]ghfU'hj' Y'7cXY'f557E'fYei' ]fYa' Yb'hg' Zcf'FYgdc'bgY'hc' =b'ghfi' Vti'cb'fF'hE'UbX'gi' ddcfh'Zcf'ghi' XYb'hg'k' ]h' V\UfUWV'f]gh]Vg'cZ'Xmg'YI' ]U' Vt'a' a' i' b]WUHY'hc' U''gV\cc'gž'UbX'\ck' 'Xc'mci' 'Ybgi' fY'h\U'h\cgY'fYei' ]fYa' Yb'hg' UfY'a' Yh'Uh'YUW'gV\cc'' ]b'h\Y'X' ]ghf]Vti3

Ah3



## growth?

- K \Uh UFY h\Y @950 UbX YUW gWcc`g W ffYbh`hYfUWn[ cU`g3` ⇒Ybh]ZYX`Vmk \]W XUHU`gci fWg3`K \Uh`gWYYbYfgz`]bZcfa U`UggYgga Ybhgž UbX`Zcfa Uhj Y`UggYgga Ybhg UFY`]b`d`UW3`5fY`h\YmVtbg]ghYbhX]ghf]Vtk`]XY3
- <ck`a`Ubmghi XYbhg`UFY`VY`ck`[ fUXY!`Yj`Y`3`<ck`a`Ubmghi XYbhg`fYei`]fY`í`WUW!`• i`d`[ fck`h`í`3
- K \Uh UFY h\Y @950 UbX YUW gWcc`g W ffYbh`hYfUWn[ Udg3`K \Uh UFY h\Y @950 UbX YUW gWcc`g XYZ]b]h]cbg`cZ`í`[ Ud`í`3` ⇒Ybh]ZmUa`cb`[ h\Y`6`[ )`Ž`&`fD\cbYa`]W`5k`UfYbYggž`D\cb]Vgž`:`i`YbVtž`JcWUvi`Ufrž`7ca`dfY\Ybg]cbž`CfU`@Ub`[i`U`[ Yž`UbX`K`f]h]b`[`É`k`YfY`XUHU`g\ck`]bghfi`V]cbU`[`Udg`"
- <ck`UFY`XUHU`Vt`a`a`i`b]WUHYX`VYrk`YYb`UbX`Ua`cb`[`U`gWcc`g`]b`h\Y`X]ghf]Vgž`ZYXYf`dUHYfbg3`<ck`UFY`XUHU`Vt`a`a`i`b]WUHYX`VYrk`YYb`UbX`Ua`cb`[`[ fUXY!`Yj`Y`g`]b`h\Y`gUa`Y`gWcc`3

## Curriculum & Standards: What is the current status of curriculum alignment?

- <ck`Xc`mci`Ybgi`fY`h\Uh`UXa`]b]ghfUhcfg`UbX`hYUW`Yfg`i`bXYfgh`UbX`h\Y`f`[`cfci`g`]bghfi`V]cbU`]bhYbh`cZ`h\Y`9@5`ghUbxUfXg3`<ck`UFY`9@5`ghUbxUfXg`i`gYX`]b`XUHU`UbU`mg]g`X]gW`gg]cbg3
- <ck`UFY`9@5`ghUbxUfXg`a`UghYfmYI`dYVU]h]cbg`Vt`a`a`i`b]WUHYX`UbX`a`cb]hc`fYX`]b`[ fUXYg`?!`3
- K \Uh]g`i`gYX`Zcf`Vt`fY`fYUX]b`[`]bghfi`V]cb3`7i`ff]W`i`a`#A`Yh`cX`#Dfc`[`fUa`3`=b`k` \Uh`[ fUXYg3`=g`]h`h\Y`gUa`Y`7i`ff]W`i`a`#A`Yh`cX`#Dfc`[`fUa`]b`[ fUXYg`?!`3`•`=g`h\YfY`U`[`Ud`VYrk`YYb`h\Y`ghUbxUfXg`UbX`h\Y`Vt`fY`W`ff]W`i`a`3
- 8c`mci` \Uj`Y`Ub`U`[`bYX`d\cb]Vg`dfc`[`fYgg]cb`]b`[ fUXYg`?!`3`=g`]h`h\Y`gUa`Y`d\cb]Vg`dfc`[`fYgg]cb`UW`cgg`h\Y`@953
- <ck`Xc`mci`Ybgi`fY`h\Uh`H]Yf`==`UbX`H]Yf`==`]bhYfj`Ybh]cbg`U`[`b`k`]h`UbX`gi`ddcfh`H]Yf`=`]bghfi`V]cb3

**Instruction & Intervention: What are the structures for Tiers I, II, and III?**

- 8c'?!' 'gV\cc`g'Zc`ck`h\Y'5@G89'[ i ]XY`]bY`cZ% \$ a ]bi hYg'f%&\$'VcfYZ' '\$H]Yf' =L  
Zcf'9@5`]bgrfi W]cb3
- K \Uh]g'YUVW`gV\cc`Dj] ]g]cb`VtbWfb]b[ ``]hYfUVhUVWcgg`h\Y`Wff]W`i a 3 • K \Uh]g

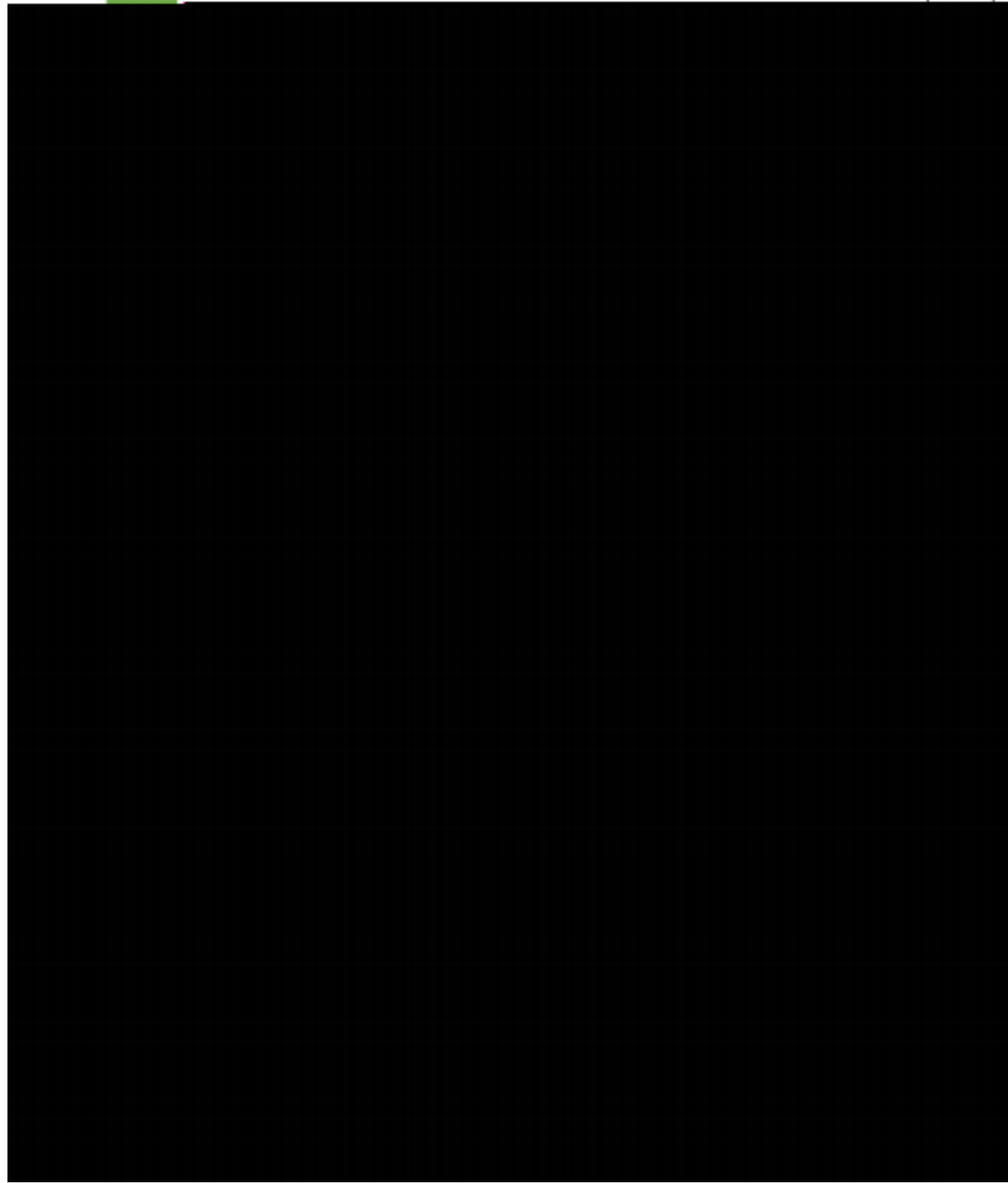




The Region 7 Comprehensive Center | g'dUfHbYf]b[ 'k ]h h\Y'5@G89'hc'XYj Y'cd'U  
Vta dfY\Ybgjj Y'5'UVUa U'7cUW\]b[ 'A cXY': fUa Yk cf\_'UbX'hc'Ugg]ghk ]h 'YUf'm']hYfUWn  
gh XYbhUW\]Yj Ya YbhUg'ci h]bYX' ]b'h\Y]f'c[ ]Wa cXY'UddfcUW'fGY'byI h'dU[ YL"







QUESTIONS TO CONSIDER

•

# Section III: Defining the Roles of Alabama Reading Initiative (ARI) Literacy Specialists

Section III Includes:

%H\Y'Ei U`

## Section III: Roles of ARI Literacy Specialists

### 1. THE QUALIFICATIONS AND ROLES OF ARI REGIONAL LITERACY SPECIALISTS: FULL SUPPORT, LIMITED SUPPORT 1, AND LIMITED SUPPORT 2

H\Y'5F='FY[ ]cbU'@hYfUWnGdYWU]ghfF@G' a i gh'a YYh'hY'ei U']Z]W]h]cbg'ci hê Y gh

- 5gg]gh'k ]h`UggYgga Ybng`Uh'h\Y`VY[ ]bb]b[ `UbX`YbX cZ'gi a a Yf`Wla d`UbX`UbU'mg]g cZ'h\Y`gi a a Yf`fYUX]b[ `Wla d`XUfU
- Dfcj ]XY`gi ddcfhZcf`h\Y`Vta d`Yh]cb`cZ'h\Y`7ca dfY\Ybg]j Y 9Uf mi@]hYfUW`hFYdcfh Xi Y`hc`5@G89`YUW`GYdhYa VYf
- 7c`UVcfUHY`k ]h`5F = GHUHY`UbX`FY[ ]cbU`GHUZZ

<ck Yj Yfz`cbY`cZ'h\Y`a cgh`W]h]W`fYgdcbg]V`]h]Yg`cZ`Vch`fY[ ]cbU`UbX`cW`fYUX]b[ gdYW]U]ghg`k ]`VY`hc`Ybgi fY`h`Uh`bYk`hYUW`Yfg`UbX`#cf`?!`hYUW`Yfg`k`c`\Uj`Y`h\Y`a`cgh`f`U`f`g`\_`f`f`g`f`i` [ ]b[ ]`g`h`XYbng`fYW]j`Y`h\Y`g`V`YbW`cZ`fYUX]b[ `UbX`a`i`h]gYbgcfmgYbgcfmhfU]b]b[ `fYei`]fYX`Vm'h\Y`5`UVUa`U`@]hYfUW`h5Wz`Ug`k`Y`Ug`]a`d`Ya`Yb`h]h]cb`gi`ddcfh`h`fci` [ \ci`h`h\Y`mYUf`

## Section III: Roles of ARI Literacy Specialists

2.

- 5 VUWX`cfDj`XY[ fYY`UbX`UXj UbWX`Vti fgYk cf`cf`dfcZYgg]cbU`XYj Y`cda Ybhi`]b  
h\Y`gWYbW`cZfYUX]b[ ž`gi V\`Ug`a i`h]gYbgcfm`Ub[ i U[ Y`]bghfi V]cbž`cf  
Vta dUfUV`Y`U`hYfbU]j Y`hfU]b]b[ `Uddfcj YX`Vmi\Y`t



5[ fYYa Ybž'UbX'ch\Yf'ghUH'UbX'@95!gdYWVZ]WXcW'a Ybfg'h\UhfY'UH'hc  
]bWYUgYX'gh XYbhfYUX]b[ 'UWX]Yj Ya Ybh'H\fc [ \ 'W'UVcfUhj Y'YZcfhg'k ]h' 'h\Y  
GhUH'UbX'FY[ ]cbU'@hYfUWnGHUZZ'@F G'k ]''Ugc'VY'fYgdcbg]V'Y'Zcf''Ugg]gh]b[ 'k ]h\  
h\Y'fU]b]b[ 'cZbYk '@Gž'bYk 'hYUWXyfg'cf'ch\Yf'?!' 'hYUWXyfg'hc ''Ybgi fY'h\Ym  
\Uj Y'cf'fYW]j Y'h\Y'fYei ]fYX'gWYbW'cZfYUX]b[ 'UbX'a i 'h]gYbgcfm'ghfUH[ ]Yg  
hfU]b]b[ 'fYei ]fYX'Vmih\Y'5'UVUa U'@hYfUWn5Wž'Ug'k Y''Ug'']a d'Ya YbHh]cb  
gi ddcfhXi f]b[ 'h\Y'nYU'

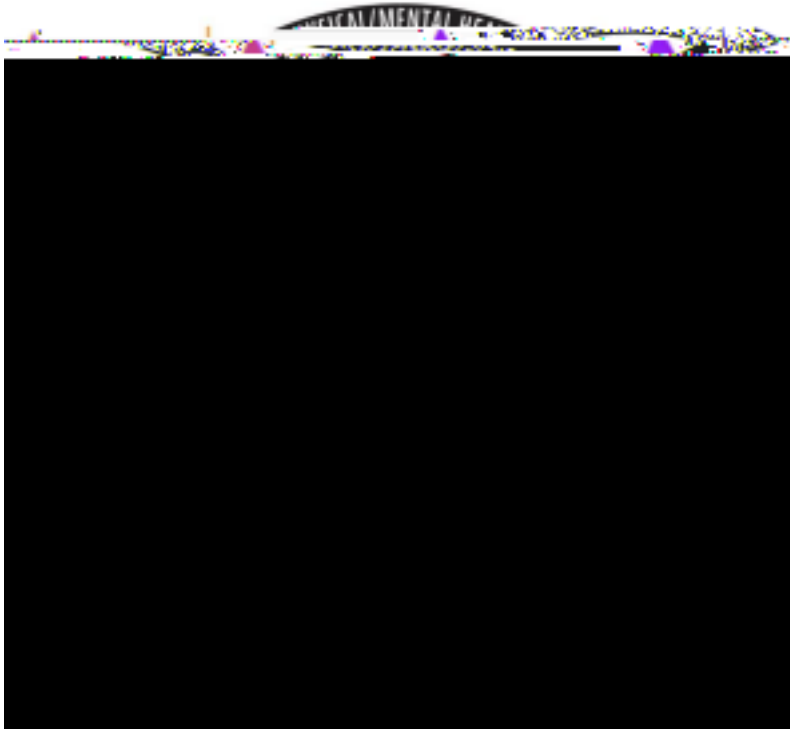
H\Y'5F=k ]''i gY'U'cWWhYX'Zi bXg'hc'Zi bX'@F Gž'F @Gž'dfcZYgg]cbU''YUfb]b[  
UWnj ]h]Ygtib X'Uh

- <Uj Y'nci 'df]cf]h]nYX'h\Y'5F=Z bXYX'@FG'gi ddcfhibYXYX']b'gW\cc`g'VUgYX'i dcb  
fYUX]b[ 'dfcZ]WYbWnXUH3'GW\cc`g'k ]h'h\Y'a cgh'WU`Yb[ ]b[ 'XUHJ'g\ci 'X'\Uj Y'U  
Z `!h]a Y'@FG"
- 5fY'h\Y'@FG'\[ \`mg\_]`YX']b'W\bhYbh\_bck`YX[ Y cZ'h\Y'gWYbW'cZfYUX]b[ 'UbX'']b  
W\UW\]b[ 'hYUWYfg.]b'h\Y'gWYbW'cZfYUX]b[ 3'=Zbchz'k \Uh'dfcZYgg]cbU''YUfb]b[  
d'Ubg'XY<sup>bd</sup>

Section IV: Alabama's Multi-Tiered System of  
Supports (AL-MTSS) and Response  
to  
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## Section IV: Alabama's Multi-Tiered System of Supports (AL-MTSS) and Response to Instruction (RtI)

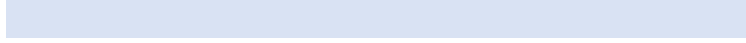




5@A HGG'89: B-H-CB

5`UVUa U@ Ai`h!H]YfYX GmghYa cZ Gi ddcfhg f5@A HGGŁ ]g U Vta dfY\Ybgj] Y  
ZUa Yk cf\_ h\Uh YbVta dUggYg h\Y UWXYa ]Vz VY\Uj ]cfU`ž d\ng]Wž a YbHU` \YU`h  
UbX k Y`bYggž UbX gcVU!Ya ch]cbU` bYYXg hc gi ddcfh h\Y k`c`Y W]X" H\Y  
5@A HGG i gYg U dfcUW]j Yž h\Ua !Xf]j Yb UddfcUW h\Uh ]bj`c`j Yg ghU\_Y\c`XYfg.  
ghUhž ]fY[ ]cbU`ž X]gh]Vž gVcc`ž \[ \Yf YXi W]h]cbž Vta a i b]mž ŽJa ]nž UbX ghi XYbh  
hc ]Ybgi fY Yei ]hUV`Y UWWgg hc cddcfri b]h]Yg h\Uh k ]` ]a dfcj Y ci hVta Yg Zcf Yj Yfm  
ghi XYbh" H\Y di fdcgY ]g hc ]a d`Ya Ybh UbX gi ghU]b U Vtbh]bi i a cZYj ]XYbW!VUgYX  
dfUW]Wg h\Uh U][ b k ]h h\Y bYYXg cZ U` ghi XYbhg UbX Y`ja ]bUhY VUff]Yfg hc  
h\UW]b[ UbX `YUfb]b[ " 8UHJ UfY i h]`nYX Uh U` `Yj Yg hc Ybgi fY gUZYž dcg]h]j Yž UbX  
dYfgcbU`nYX gYfj ]Wg h\Uh Ugg]gh U` ghi XYbhg Ucb[ h\Yf YXi W]h]cbU`  
`ci fbYnÅ 9j Yfm7\]X" `9j Yfm7\UbW" `9j Yfm8Um

H<9'5@565A 5'A I @H



• Dfcj ]XYg`Zcf`h\Y ENGAGEMENT NEEDS cZYj Yfm\X]X"

- o 9j Yfm \X]X ]g Yb[ U[ YX ]b j Uf]YX UbX a YUb]b[ Z ` U\Wj ]h]Yg k ]h g\_]Z ` UbX Wf]b[ UXi `hg" 9b[ U[ ]b[ ]bhYfU\W]cb c\Wfg VYZcfYž Xi f]b[ ž UbX UZhf h\Y g\Xcc` XUm gc h\Uh h\YfY UfY a i `h]d`Y cddcfh b]h]Yg Zcf ]bj c]j Ya Ybh Ybgi f]b[ Yj Yfm \X]X \Ug Yj Yfm \XUbWžYj YfmXUm

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H<9'5@565A 5'A I @H=H=9F 98`GMGH9A`C: `GI DDCFHG

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## Section IV: Alabama’s Multi-Tiered System of Supports (AL-MTSS) and Response to Instruction (RTI)

### 2. OVERVIEW OF ALABAMA’S RESPONSE TO INSTRUCTION (RTI) MODEL

H\Y`5`UVUa U`5Xa ]b]ghfUhj Y`7cXY`f557Łž 7\UdhYf`&- \$!'`!%f%Ł`Ł`f&`Ł`ghUhYg`ÍFYgdcbgY  
hc`=bgrfi V]cb`fF hŁ`fYZYfg`hc`Ub`]bgrfi V]cbU`ZUa Yk cf`\_`h\Uhdca chYg`U  
k Y`!]bhY[ fUhYX`gmghYa`VŁ`bbYV]b[ `]YbYfU`ž[ ]ZhYXž`gi dd`Ya YbhU`ž`UbX`gdYV]U`  
YXi V]h]cb`gYfj ]V]g`]b`dfcj ]X]b[ `\\[ \!ei U`]mž`ghUbXUfXgl VUgYX`]bgrfi V]cb`UbX  
]bhYfj Ybh]cb`h\Uh]g`a UH\YX`hc`gri XYbhgDUWUXYa ]V]gcV]U!Ya ch]cbU`ž`UbX`VY\Uj ]cfU`  
bYYXg`F h=VŁ`a V]bYg`VŁ`fY`]bgrfi V]cbž`UggYgga Ybhž`UbX`]bhYfj Ybh]cb`k ]h\]b`U`a i`h]  
h]YfYX`gmghYa`hc`]bV]YUgY`ghi Xb ]b`ŁYQU`Y

### Understanding Alabama’s RtI Model - Response to Instruction (RtI)

#### Universal Screening for ALL Students

H\Y`5`UVUa U`@]h\FUWh5WifYei ]fYg`h\Y`@]h\FUWhUg\_': cfW`hc`dfcj ]XY`Ub`Ubbi U`  
j YHhYX``]ghcZgWYYb]b[ `UggYgga Ybhg" A i `hd`Y`gWYYb]b[ `UbX`UggYgga Ybh`hc`g`a Um  
VY`i gYX`hc`[ Uh\Yf`UXX]h]cbU`XUH`hc`XYHfa ]bY`gh XYbh`fYUX]b[ `XYZ]WYbWYg" F9@  
]bZc[ fUd\]W`dfcj ]XYX`]b`GYW]cb`J`WUb`Ugg]gh`@95g`]b`i bXYfghUbX]b[ `h\Y`X]ZZYfYbh  
UggYgga Ybhg`h`Uh`WUb`VY`i`h`]nYX"

# Dyslexia-Specific Screening for Students

Ghi XYbHg]XYbh]ZYX Ugí \Uj ]b[ 'U'fYUX]b[ 'XYZ]WYbWfi 'Zfca 'h\Y'i b]j YfgU'gWYYb]b[  
g\ci 'X' VY 'ja a YX]UH'mgWYYbYX'Zcf'V\UfUWYf]gh]Vg'cZ Xng'YI ]U' ]b'cfXYf'hc'XYhYfa ]bY  
h\Y'VYgh'i dU\k UmZcf' ]bhYfj Ybh]cbg"

- 8ng'YI ]U!gdYV]Z]WgW





XYHYfa ]bYf`Zcf`dfca`ch]cbž`h\Y`UggYgga`Ybh]g]bch`h\Y`gc`Y`XYHYfa`]bYf`Uh`h\Y`  
YbX`cZ`h]fX`[`fUXY""5XX]h]cbU`nā`ghi`XYbhg`g\U`VY`dfcj`cb

Letter Naming Fluency	Correct Letter Sounds	Nonsense Word Reading	Oral Reading Accuracy
Vocabulary	Sight Word Fluency	Comprehension	

BYI hghYdg]bW XY'hY'XYj Y'cda Ybh'cZ'U'Gh XYbh'fYUX]b[ '=a dfcj Ya Ybh'D'Ub'fGF =DŁ'Vm hY'hYUWYfz'df]bWU'z'dUfYbh#Y[ U`[ i UfX]Ubz'UbX'ch\Yf' ]a dcfhUbh'gW'cc`dYfgcbbY`fUg bYYXYXŁ'hc'gdYVW]W'`miUXXfYgg'mei f'W.]XŁ]XYbh]ZYX'fYUX]b[ 'XYZ]W'hg" M: i f'W.]X W'ffYbhim'fYW]j Yg'hY'Zc`ck ]b[ 'gYfj ]W'g.

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H\fc i [ \ 'hY'XYj Y'cda Ybh'cZ'hY'GF =DŁ'hY'Zc`ck ]b[ 'Yj ]XYbW!VUgYX'fYUX]b[ ]bhYfj Ybh]cbg'UbX'gi dd'Ya YbhU' ]bghfi W]cbU'gYfj ]W'g'UbX#cf'gi ddcf'hg'UfY'VY]b[ dfcdcgYX.

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M: i 'k ]`fYW]j Y'ghfUHY[ ]Yg'UbX'fYgci fW'g'hc' i gY'Uh\ca Y'hc'\Y'd' m: i f'W.]X'gi WY'YX' ]b fYUX]b[ " H\YgY'fYgci fW'g'W]b'VY'Zci bX'Uh" M: i 'k ]`VY' bch]ZYX' ]b'k f]h]b[ 'a cbh\`m fY[ UfX]b[ 'm: i f'W.]XŁ]dfc[ fYgg'hck UfX' [ fUXY! 'Yj Y`fYUX]b[ "

**Provide a statement here regarding how or when the SRIP meeting will be held**" -h]g]a dcfhUbh'Zcf'ci f'hY'Ua 'hc'Z]bU' ]nY'UbX VY[ ]b' ]a d'Ya Ybh]b[ 'hY'd'Ub'hc'\Y'd m: i f'W.]X'VY'Ł'a Y'U'gi WY'ggZ' `fYUXY#` =Z'hY'fYUX]b[ 'XYZ]WYbVh]gb#i UXXfYggYX'Vm'hY YbX'cZ'h]fX' [ fUXY'z' m: i f'W.]X'a UmibchVY'dfca chYX'hc'Zci fh' [ fUXY' i b'Ygg'U' [ ccX



Wli gY'YI Ya dh]cb`]g'gUh]gZ]YX'Ug'ci h]bYX' ]b`h\Y'5`UVUa U`@]hYfUWn5VW`K \]Y'h\Y  
ghUhyk ]XY'fYUX]b[ `UggYgga Ybh]g'h\Y' ]b]h]U`XYHYfa ]bUbhZcf'dfca ch]cbz`h]gb]h\Y'cb`m  
cdh]cb""Ghi XYbhg'a UmiU'gc'dUfh]V]dUHY' ]b`U'f`hYghVUgYX'ghi XYbh'dcfhZc`c`UbX`Ub  
U'hYfbUh]j`Y`fYUX]b[ `UggYgga Ybh'cdh]cb`hc`XYa cbghfUHY'gi Z]V]YbhifYUX]b[ `g\_]`g`Zcf  
dfca ch]cb`hc`Zci fh\` [ fUXYf'`fd""% E"K Y`cc\_`Zcfk UfX`hc`k cf\_]b[ `k ]h`mci`hc`Y`d`mci`f  
Wk]X`VYVt`a Y`U`]ZY`cb[ `gi W]V]ggZ` `fYUXYf`

G]bWfY`nã



% 'XUmj'cZVY]b[ ' ]XYbh]ZYXž']bZcfa Uh]cb'ci h]bYX']b'h\Y'dUfYbh'bch]Z]W]h]cb'gUa d'Y hYa d'Uhž'UbX'a cbh\`mi dXUhYg'fY[ UfX]b[ 'h\Y'gri XYbh]g'fYUX]b[ 'dfc[ fYgg"

## Section IV: Alabama's Multi-Tiered System of Supports (AL-MTSS) and Response to Instruction (Rti)

### 4. STUDENT READING IMPROVEMENT PLAN (SRIP) COMPONENTS

: c``ck ]b[ 'dUfYbh'bch]Z]W]h]cbž'U'Gh XYbh'fYUX]b[ 'a dfcj Ya Ybh'D'Ub'fGF =DŁ'k ]``VY XYj Y'cdYX'VmihYUa 'a Ya VYfg']XYbh]ZYX']b'h\Y'5'UVUa U '@]hYfUWri5Vh]bW] X]b[ 'h\Y hYUWYfž'df]bW]dU'ž'ch\Yf'dYfh]bYbh'gW'cc``dYfgcbBY'ž'UbX'h\Y'dUfYbh'cf''Y[ U''[ i UfX]Ub''fd" %('Ł''A cgh'gW'cc'g'a UmV\ccgY'hc'i h]nY'h\Y]f'DfcV'Ya !Gc'j ]b[ 'HYUa 'fdGHE/'\ck Yj Yfž h\Uh]g'bch'fYei ]fYX"

5`Gh XYbhFYUX]b[ `=a dfcj Ya YbhD`Ub`fGF =DL`gUa d`Y`hYa d`UH`jg`dfcj ]XYX`cb`h`Y  
Zc`ck ]b[ `dU[ Y`UbX`]bW XYg`]bZcfa Uh]cb`h`Uhig\ci `X`VY`Vcbg]XYfYX`]b`U`fYUX]b[  
]a dfcj Ya Ybh`d`Ub`hc`fYa YX]UH`fYUX]b[ `XYZ]VYbVYg" `7f]h]W`ZYUhi fYg`cZ`Ubm`d`Ub  
g\ci `X`]bW XY`%&`h`Y`bUa Yg`cZ`h`Y`h`Ua `a Ya VYfg`XYj`Y`cd]b[ `h`Y`d`Ub`UbX`U`d`UW  
Zc`f`YUW`hc`g][ b`UZhYf`YUW`a`YYh]b[ /`&`ghUH`!`Uddfcj YX`gWYb]b[ `UggYgga YbhXUH  
h`UhXYhYfa ]bYX`h`Y`fYUX]b[ `XYZ]VYbVYg" `E`gdYVZ]W]bhYfj Ybh]cbf]g`g`Y`VYX`hc`hUf[ Yh  
h`Y`fYUX]b[ `XYZ]VYbVYg" (E`XYgW]dh]cb`cZH]Yf`=UbX`H]Yf`==]bghfi V]cbz`WUggfcca  
UW`a`a`cXUh]cbgZ`Ugg]ghj`Y`h`V`bc`c[ nã`UbX`UXX]h]cbU`hi`hcf]b[ `f]Z#` \Yb`Udd`]WV`Y`  
h`Uh`k`j`gi`ddcfh`h`Y`]bhYfj`Ybh]cb`UbX`Uggi`fY`hfUbgZYf`hck`UfX`a`UghYfmcZ[ fUXY`!`Yj`Y`  
g`j`g/) E`Yi`d`]VhghYdg`Zc`f`Yj`U`i`Uh]b[ `dfc[ fYgg`UZhYf`YUW`[ fUX]b[ `dYf]cX/`UbX`\*E  
XYHU]YX`UX`g`gha`Ybhg`h`Uh`k`j`VY`a`UXY`hc`H]Yf`=z`=z`UbX`==]bghfi V]cb`UbX  
]bhYfj`Ybh]cb`]Z`gi`Z]VYbh]dfc[ fYgg]g`bchVY]b[ `a`UXY`Uh`YUW`dfc[ fYgg`a`cb]hcf]b[  
V`Y`W`dc]bh`





QUESTIONS TO CONSIDER

- 8c`UXa`]b]ghfUhcfcg`UbX`hYUW`Yfg`i`bXYfghUbX`\ck`U`k`Y`!`XYj`Y`cdYX`UbX`k`Y`  
 XYZ]bYX`F`h`d`Ub`X]fYVh`mU`][`bg`k`]h`h`Y`fYei`]fYa`Ybhg`cZ`h`Y`5`UVUa`U`@]hYfUW`h`  
 5Vh`]b`hYfa`g`cZ`XU`U`fYdcfh]b[`z`V`fY`]bghfi`Vh]cb`[`fci`bXYX`]b`h`Y`g`VYbW`cZ`  
 fYUX]b[`z`UbX`]bhYfj`Ybh]cb`dfUW]Vg3
- K`U`h`d`f`c`Z`Y`g`]c`b`U`Y`U`f`b`]b`[`U`j`Y`g`W`c`c`g`U`X`f`Y`[`U`f`X`]b`[`F`h`U`b`X`h`Y`5`U`V`U`a`U`  
 @]hYfUW`h`5Vh`3`K`U`h`]g`b`Y`Y`X`Y`X`3
- <ck`Xc`m`c`i`b`Y`Y`X`h`c`U`X`f`g`h`i`m`c`i`f`D`G`H`d`f`c`W`g`g`h`c`Y`b`g`i`f`Y`h`Y`b`Y`Y`X`g`c`Z`g`h`i`X`Y`b`h`g`  
 k`]h`f`Y`U`X`]b`[`X`Y`Z`V`Y`b`V`Y`g`U`f`Y`U`X`X`f`Y`g`g`Y`X`]b`h`Y`a`c`g`h`]a`Y`m`U`b`X`Y`Z`Z`V`h`j`Y`  
 a`U`b`b`Y`f`3

K`U`Y`b`X`Y`j`Y`c`d`]b`[`G`h`i`X`Y`b`h`f`Y`U`X`]b`[`a`d`f`c`j`Y`a`Y`b`h`d`U`b`g`f`G`F`D`L`z`m`c`i`f`h`Y`U`a`a`U`m`U`g`c`  
 V`b`g`]X`Y`f`h`Y`e`i`Y`g`h`]c`b`g`V`Y`c`k`"

- 8c`m`c`i`U`b`X`m`c`i`f`g`h`U`Z`Z`\_`b`c`k`h`Y`X`]Z`Y`f`Y`b`W`V`Y`h`k`Y`Y`b`U`W`V`a`a`c`X`U`h`]c`b`g`U`b`X`  
 a`c`X`]Z`]W`h`]c`b`g`U`g`k`Y`U`g`k`U`Y`b`h`Y`g`Y`g`h`f`U`h`Y`[`]Y`g`U`b`X`g`i`d`d`c`f`h`g`U`f`Y`U`d`d`f`c`d`f`]U`h`Y`Z`c`f`  
 g`h`i`X`Y`b`h`g`3
- 8c`Y`g`m`c`i`f`W`f`f`Y`b`h`X`]f`Y`V`z`Y`l`d`]V`h`z`U`b`X`g`m`g`h`Y`a`U`h`]W`]b`g`h`f`i`V`h]c`b`U`X`X`f`Y`g`g`U`b`X`V`i`]X`U`  
 h`Y`Z`c`i`b`X`U`h`]c`b`U`Y`U`f`m`]h`Y`f`U`W`h`g`\_]`g`]X`Y`b`h`]Z`Y`X`]b`h`Y`g`W`Y`Y`b`Y`f`3`•`K`U`h`]g`h`Y`  
 a`]b`]a`i`a`h`]a`Y`U`c`h`a`Y`b`h`g`d`Y`V`Z`Y`X`Z`c`f`m`c`i`f`V`f`Y`f`Y`U`X`]b`[`U`b`X`]b`h`Y`f`j`Y`b`h`]c`b`  
 ]b`g`h`f`i`V`h]c`b`U`d`f`c`[`f`U`a`g`3
- 5f`Y`m`c`i`f`W`f`f`Y`b`h`d`f`c`[`f`Y`g`g`a`c`b`]h`c`f`]b`[`V`a`d`c`b`Y`b`h`g`U`b`X`V`a`a`i`b`]W`h`]c`b`  
 f`Y`e`i`]f`Y`a`Y`b`h`g`h`c`d`U`f`Y`b`h`g`#`Y`[`U`[`i`U`f`X`]U`b`g`U`][`b`Y`X`h`c`g`d`Y`V`Z`W`f`Y`U`X`]b`[`X`Y`Z`V`Y`b`W`h`  
 U`f`Y`U`g`]X`Y`b`h`]Z`Y`X`Z`f`c`a`h`Y`g`W`Y`Y`b`Y`f`3`Z`b`c`h`z`\`c`k`k`]m`c`i`U`X`f`g`h`i`m`c`i`f`W`f`f`Y`b`h`  
 h`Y`a`d`U`h`Y`g`U`b`X`V`a`a`i`b`]W`h`]c`b`d`U`b`g`3





## Section V: Guidance for Literacy Assessment, Instruction, and Intervention

### 1. K-3 ASSESSMENT: SCREENING, DIAGNOSTICS, PROGRESS MONITORING, AND PROMOTION

#### ASSESSMENT SYSTEM MINIMUM COMPONENTS

##### Demonstrate Reading Skills for Promotion

[f l 7ca a YbW]b[ 'k ]h h Y' &\$&% &\$&&'gW\cc`mYUfz`h]fX[ fUXY`gh XYbhg`g\U`  
 XYa cbgrfUHY`gi Z]M]YbhfYUX]b[ 'g\_]`g`Zcf`dfca ch]cb`hc`Zci fh`[ fUXY`"Gh XYbhg`g\U`"VY  
 dfcj ]XYX`U`cZ`hY`Zc`ck ]b[ 'cdh]cbg`hc`XYa cbgrfUHY`gi Z]M]YbhfYUX]b[ 'g\_]`g`Zcf  
 dfca ch]cb`hc`Zci fh`[ fUXYZ`UbX`hY`GfUHY`Gi dYf]bhYbXYbhCZ`9Xi W]h]cb`g\U`dfcj ]XY  
 [ i ]XY`]bYg`Zcf`hY`]a d`Ya YbhU]cb`cZ`h.]g`gi VgYV]cb. 'fP&`Gv&f]b[ 'UVcj Y`hY`ck Ygh  
 UWX]Yj Ya Ybh`Yj Yz`Ug`XYHfa ]bYX`Vmfi `Y`cZ`hY`GfUHY`6cUfX`cZ`9Xi W]h]cbz`cb`U`VcUfX  
 Uddfcj YX`UggYgga Ybh]b`fYUX]b[ 'Ug`dfcj ]XYX`]b`GYV]cb`' "f&`9Ufb]b[ 'Ub`UWV]dHUV`Y  
 gV&fY`cb`Ub`U`hYfbU]j] Y`ghUbXUfX]hYX`fYUX]b[ 'UggYgga YbhUg`XYHfa ]bYX`UbX`Uddfcj YX  
 VmhY`GfUHY`Gi dYf]bhYbXYbhCZ`9Xi W]h]cb`"fl`E`8Ya cbgrfU]b[ 'a UghYfm`cZ`h.]fX[ fUXY  
 a ]b]a i a `YggYbh]U`ghUHY`fYUX]b[ 'ghUbXUfXg`Ug`Yj ]XYbW\X`VmU`gh XYbh`fYUX]b[  
 dcfhZ`c]c`f`d`" &%&"]

##### Recommendations from Literacy Task Force

H\Y`@]hYfUW]HUG\_: cFW`g\U`dfcj ]XY`Ubbi`U`j`YhYX`UbX`Uddfcj YX`UggYgga Ybhg`k` \]W  
 UfY`j`U`]X`UbX`fY`]UV`Y`fYUX]b[ 'gVYYb]b[ 'z`Zcfa U]h] Yz`UbX`X]U[ bcgh]WUggYgga Ybhg]ghY`a`g"  
 [fV`9UWV`Uddfcj YX`UggYgga Ybhg]ghY`a`g`U`Xc`U`cZ`hY`Zc`ck ]b[ 'fP&`Dfcj ]X]Ubg`]hUbg]dZ]b[ 'g  
 UggYgga ]b[ 'Ub`U`hYfbU]j] Y`ghUbXUfX]hYX`fYUX]b[ 'UggYgga YbhUg`XYHfa ]bYX`UbX`Uddfcj YX  
 VmhY`GfUHY`Gi dYf]bhYbXYbhCZ`9Xi W]h]cb`"fl`E`8Ya cbgrfU]b[ 'a UghYfm`cZ`h.]fX[ fUXY  
 a ]b]a i a `YggYbh]U`ghUHY`fYUX]b[ 'ghUbXUfXg`Ug`Yj ]XYbW\X`VmU`gh XYbh`fYUX]b[  
 UWV`fUW]z`cW]Vi`Ufnz`UbX`V&a`dfY`Ybg]cb`/`UbX`fl`E`=XYbh]Z]ighi XYbhg`k` \c`"Uj`Y`U  
 fYUX]b[ 'XYZ]M]YbhfYUX]bW] X]b[ 'XYbh]Z]h]b[ 'gh XYbhg`k`]h`S]]`UbXYU]\

### ESSENTIAL READING ASSESSMENT TERMINOLOGY

**Dyslexia-Specific Screening Assessment:** A brief, standardized assessment of early literacy skills that is used to identify students who may be at risk for reading difficulties. It typically includes measures of phonological awareness, letter-sound knowledge, and basic reading skills.

**Assessment System:** A comprehensive system of assessments used to evaluate student learning and inform instruction. It includes a variety of assessment types, such as formative, summative, diagnostic, and screening assessments, and is designed to provide a holistic view of student achievement.



## SAMPLE TIMELY & EFFECTIVE INFORMAL ASSESSMENTS

- @ghYb]b[ 'hc'ghi XYbhg'fYUX'UbX'a Uf\_]b[ 'a ]gWYg
- HU\_]b[ 'UbYWXchU' bchYg'Ug'ghi XYbhg'Wta d'Yh' hUg\_g ]bXYdYbXYbhmiUbX']b'[ fci dg •  
5bU'mn]b[ 'k f]hZYdY



### DATA ANALYSIS CYCLE

H\Y`j ]gi U`VY`ck `dfcj ]XYg`Ub`YI Ua d`Y`cZ`h\Y`]a d`Ya YbhUj]cb`cZ`Ub`UggYgga Ybh gmghYa `h\Uh]bWl XYg`gW\YXi `YX`UggYgga Ybh`W\WYg`UW`cgg`h\Y`gV\cc``mYUf`hc`UbU`mY XUHU`Zcf`XYW]g]cb!a U\_]b[ `df]cf]h]Yg"

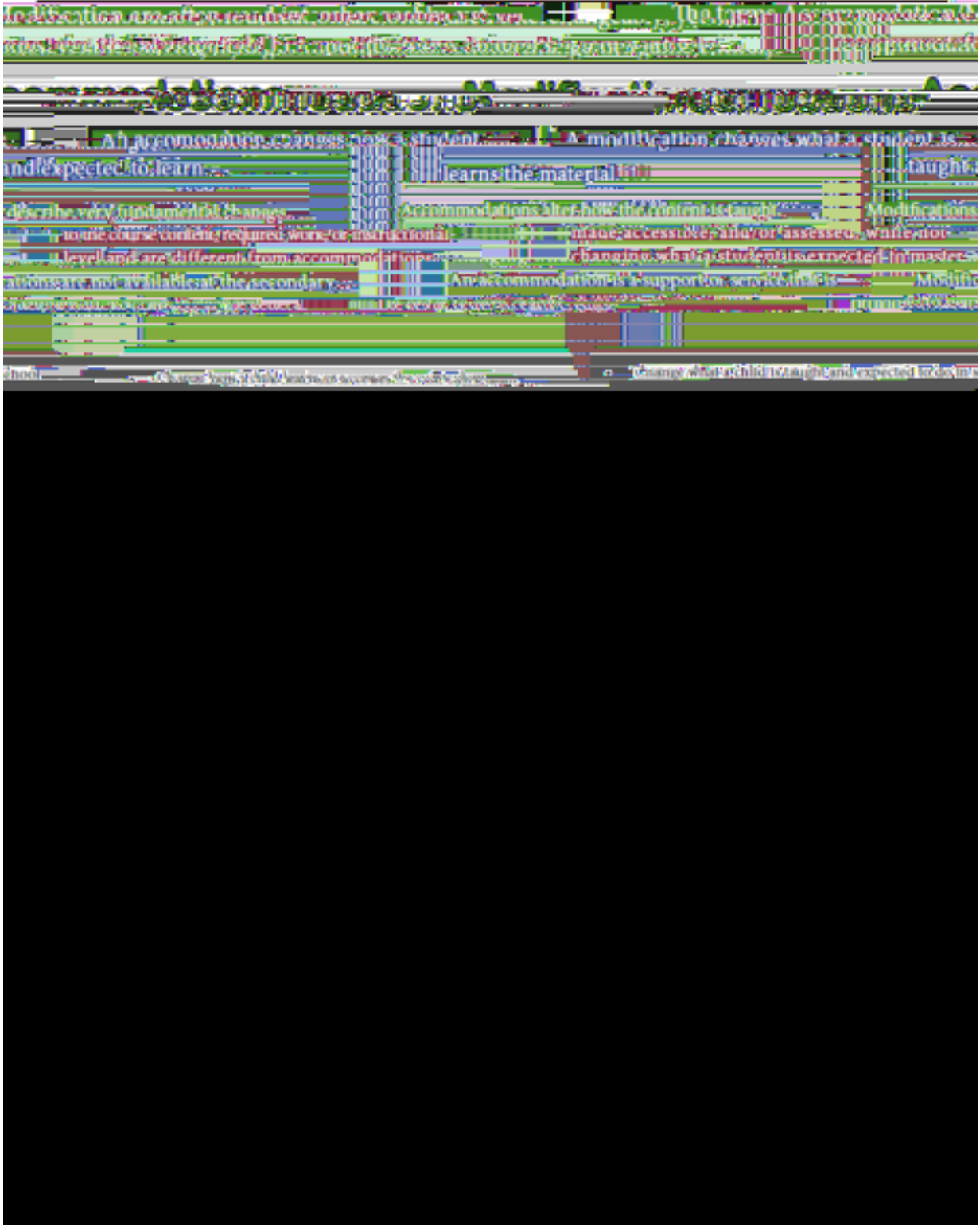
• : U`g`W\Yb]b[ `UggYgga Ybh`fYgi `hg]XYbh]Zmh\cgY ghi XYbhg`dYfZcfa ]b[ `cb`[ fUXY`Yj Y`Zfca `h\cgY`dYfZcfa ]b[ `VY`ck `[ fUXY!`Yj Y`"GW\Yb]b[ `XUHU`]bZcfa g`d`Ubb]b[ ``Zcf XY`j] YfmcZ`X]ZZYfYbh]UH`YX`]bghfi W]cb"

• K ]bhYf`gW\Yb]b[ `UggYgga Ybh`fYgi `hg`fdfc[ fYgg`a cb]hcf]b[ UbX`VYbW\`a Uf\_ UggYgga Ybhgk ]bWl XY`UbU`ng]g`cZ`dfc[ fYgg`a cb]hcf]b[ fYgi `hg`hc`]bZcfa `df]bW]dU`gž `cW\`fYUX]b[ `gdYV]U`]ghgž`UbX`hYUW\Yfg`hc`Zi fh\Yf`fYZ]bY`X]ZZYfYbh]UH`YX`]bghfi W]cb"

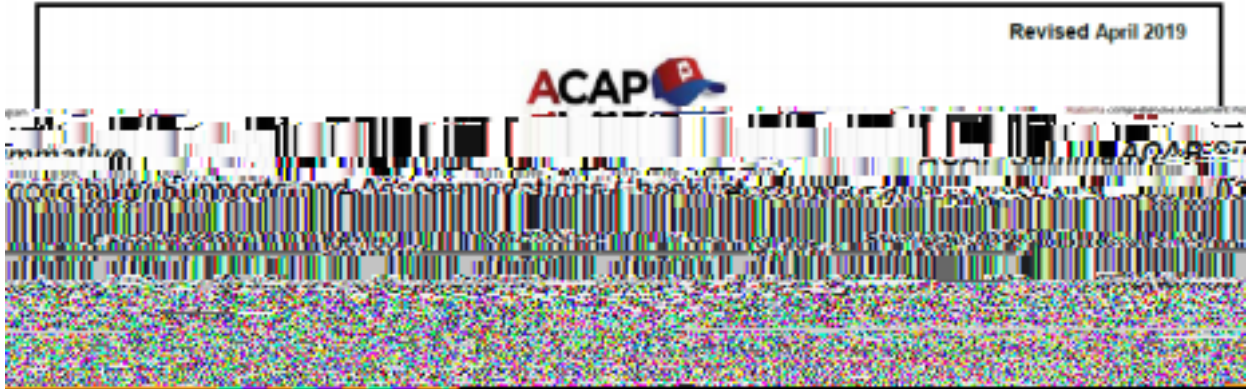
• Gdf]b[ `gW\Yb]b[ `UggYgga Ybh`fYgi `hg`g\ci `X`]bX]WU`hY`UbX`gi ddcfh]bW\YUgYX``ghi XYbh dYfZcfa UbW`cb`#` Ub]X] b`YI g`UW`cgg`hg`?ZUj] f` ` fUX







575D'Gi a a Uhj Y'5WVgg]V']]mi5Wt a a cXUh]cbg:7\YW\_]gh'f5df]'`&\$%- Ł





# Section V: Guidance for Literacy Assessment, Instruction, and Intervention

## 2. GUIDANCE FOR K-3 CORE READING INSTRUCTION

5`Vta dfY\Ybgjj Y`VtFY`fYUX]b[ `dfc[ fUa `]g`U`W]h]W`Vta dcbYbh`c`]a dUM`ghi XYbh fYUX]b[ `UM]Yj Ya YbhUbX`a i gh]bW XY`hY`Zc`ck ]b[ `Ug`XYZ]bYX`]b`hY`5`UVUa U`@]hfUMh 5Vh

- =g`VUgYX`cb`hY`gWYbW`cZfYUX]b[
  - 8Yj Y`cdg`Zci bXUh]cbU`g`]`g
  - =g`dfcj ]XYX`hc`U``gh XYbhg`]b`hY`[ YbYfU`YXi W]h]cb WUggfcca •
- =bW XYg`]bgrfi W]cbU`h]a Y

H\Y`5`UVUa U`7ci fgY`cZGh XmZcf`9b[ `]g\`@]b[ i U[ Y`5fhg`gdYWZ]Yg`hY`fYVta a YbXYX XU]mh]a Y`ZUa Yg`Zcf`fYUX]b[ `]bgrfi W]cb`UhYUW`[ fUXY!`Yj Y``=bgrfi W]cb`a i ghVY gWYbh]Z]W`mVUgYXz`Yi d]W]hUbX`gmghYa Uh]VZ`UbX`X]ZYfYbh]UhYX`VUgYX`cb`gh XYbh bYYXg"

H\Y`5`UVUa U`@]hfUMh5VhfYei ]fYg`hY`GhUhY`Gi dYf]bhYbXYbh`c`Vt]b] YbY`hY`@]hfUMh H]g`]: cfW`Íhc`dfcj ]XY`fYVta a YbXUh]cbg`Zcf`hY`Vta dfY\Ybgjj YWt`o

G7=9BH= =75@M65G98`F 958=B; `=BGHFI 7H=CB`7CA DCB9BHG

- **Multisensory Language Instruction** !`gc`ghi XYbhg Wlb`Yb[ U[ Y`k ]h`YUfb]b[ h`fci [ \ `a cfY`h`Ub`cbY`gYbgY`Uh`U`h]a Y`UbX`h`fci [ \ `a UhYf]U`g`cf[ Ub]nYX`]b`h`Y`c[ ]W`cfXYf`cZ`h`Y`Ub[ i U[ Y
- **Oral language Development**



## Section V: Guidance for Literacy Assessment, Instruction, and Intervention

### 3. GUIDANCE FOR READING INTERVENTION AND TUTORING SUPPORTS

- Gfi XYbHg



h\YmiUFY' bchia U\_]b[ 'Uddfcdf]UhY'dfc[ fYgg'hck UfX'[ fUXY''Yj Y" H\Y`c[ ]W

fUH\Yf'h\Ub'Zcf'h\Y'gc`Y'di fdcgY'cZ XUHU'fYdcfh]b[ 3

- 8c'fY[ i `Uf'XUHU'a YYh]b[ g']bWl XY'ZcW'g'cb' ]XYbh]Zn]b[ gV\cc`k ]XY'gri XYbh UW\Yj Ya Ybh[ Udg!' ]bWl X]b[ `XYa c[ fUd\]W[ fci dg!' `UbX' ]XYbh]Zn]b[ `V\Ub[ Yg' ]b h\cgY' [ Udg'Xi f]b[ `h\Y'nYUf'UbX'UW'cgg'gV\cc`nYUfg3
- 5fY'UXa ]b]ghfUhc'fgDk U`\_!h\fc i [ \g'UbX' ]hYfUW'nigdYV\U' ]ghgDv\UW\ ]b[ `V\WYg ZcW'gYX'cb'h\Y'UW' ]cb'ghYdg'fYgi `h]b[ `Zfca `h\Y'XUHU'a YYh]b[ g3
- 8cYg'h\Y'gV\cc`cZYf'U'V\ta dfY\Ybg]j Y'V\fy'fYUX]b[ dfc[ fUa `VUgYX'cb'h\Y' gV\YbW'cZ'fYUX]b[ 3 `Z'gcZ'\Uj Y'U`hYUW\Yfg'VYYb'hfU]bYX'cb'h\Y'i gY'cZ'h\Y'V\fy dfc[ fUa 3 `Z'bchZ'k \Uhi]g'h\Y'dfcW'gg'Zcf'UW\ei ]f]b[ `cbY3
- 8cYg'h\Y'V\ta dfY\Ybg]j Y'V\fy'fYUX]b[ dfc[ fUa ` \Uj Y'U'WYUf'gV\tdY'UbX'gYei YbW'Zcf hYUW\ ]b[ `Zci bXUh]cbU'fYUX]b[ `g\_]`g3
- =g'h\Y'V\ta dfY\Ybg]j Y'V\fy'fYUX]b[ dfc[ fUa `U][ bYX Zfca `\_]bXYf[ UfhYb'h\fc i [ \ `h\]fX [ fUXY3'h\YfY' ]g'bchU'g]b[ `Y'fYV\ta a YbXYX'd\cb]Mg'dfc[ fYgg]cbZ'UbX'cfXYf'cZg\_]`g j Uf]Yg'Vmdfc[ fUa " `H\YfYZc'fYz' ]Zdfc[ fUa g'UfY'bchU' ][ bYX Zfca `cbY' [ fUXY! `Yj Y'hc h\Y'bYI hZ'g\_]`g'VWb'VY'a ]ggYX'i b]bhYbh]cbU'n This is extremely important to

@hYfUWn5Wt3 =Zbcžk



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&" Gi ddcfh'Zcf'DfYj ]ci g`mFYhU]bYX'H\]fX'; fUXY'Gh XYbHg BchE i U']Zn]b[ 'Zcf  
; ccX'7Ui gY'9I Ya dh]cbg  
' " =bVt

ZfUa Yk cf\_ Zcf'U'dfYj YbhUhj Y'a cXY`k ]h`YUf'm]XYbh]Z]W]h]cb`cZ'fYUX]b[ `XYZ]W]YbW]Yg  
UbX`ja a YX]UHY`]bhYfj Ybh]cbg`k \]VW`UfY`Vch`YggYbh]U`hc`a YYh]b[ `h`Y`bYYXg`cZYUW  
UbX`Yj Yfm5`UVUa U`gh XYbh`H`Y`dfcW`gg`VY[ ]bg`YUf`mVmYbgi`f]b[ `gh XYbhg`UfY  
dfcj ]YX`k ]h`gdYVW]WfYUX]b[ `]bghf] V]cbž]bhYfj Ybh]cbž`UbX`WfYZ` `a`cb]hcf]b[ `cZ`h`Y  
dfc[ fYgg]cb`cZYUW`gh XYbh]g`dfcZ]W]YbW]h]b`fYUX]b[ `Zfca`cbY`[ fUXY`hc`Ubch`Yf`

69; =BB=B; `ÍK`H<`H<9`&\$&%&\$&&G7<CC@M95Fž`H<`F8`; F589`GHI`89BHG  
G<5@@89A`CBGHF5H9`GI`::`=7`9BH`F958`B; `G?`=@G;`CF`DFCA`CH`CB`HC  
: CI`FH<`; F589`f`d`" `&%`&`

## THE DECISION-MAKING PROCESS

8YV]g]cbg`Zcf`dfca`ch]cb`k`]`Zc`ck`h`Y`[i`]XY`]bYg`VY`ck`" `H`YgY`[i`]XY`]bYg`dfcj`]XY  
cdh]cbg`Zcf`U`gh XYbh`hc`XYa`cbgh`UHY`gi`Z]W]Ybh`fYUX]b[ `g\_]`g`Zcf`dfca`ch]cb`hc`Zci`fh  
[ fUXY`"

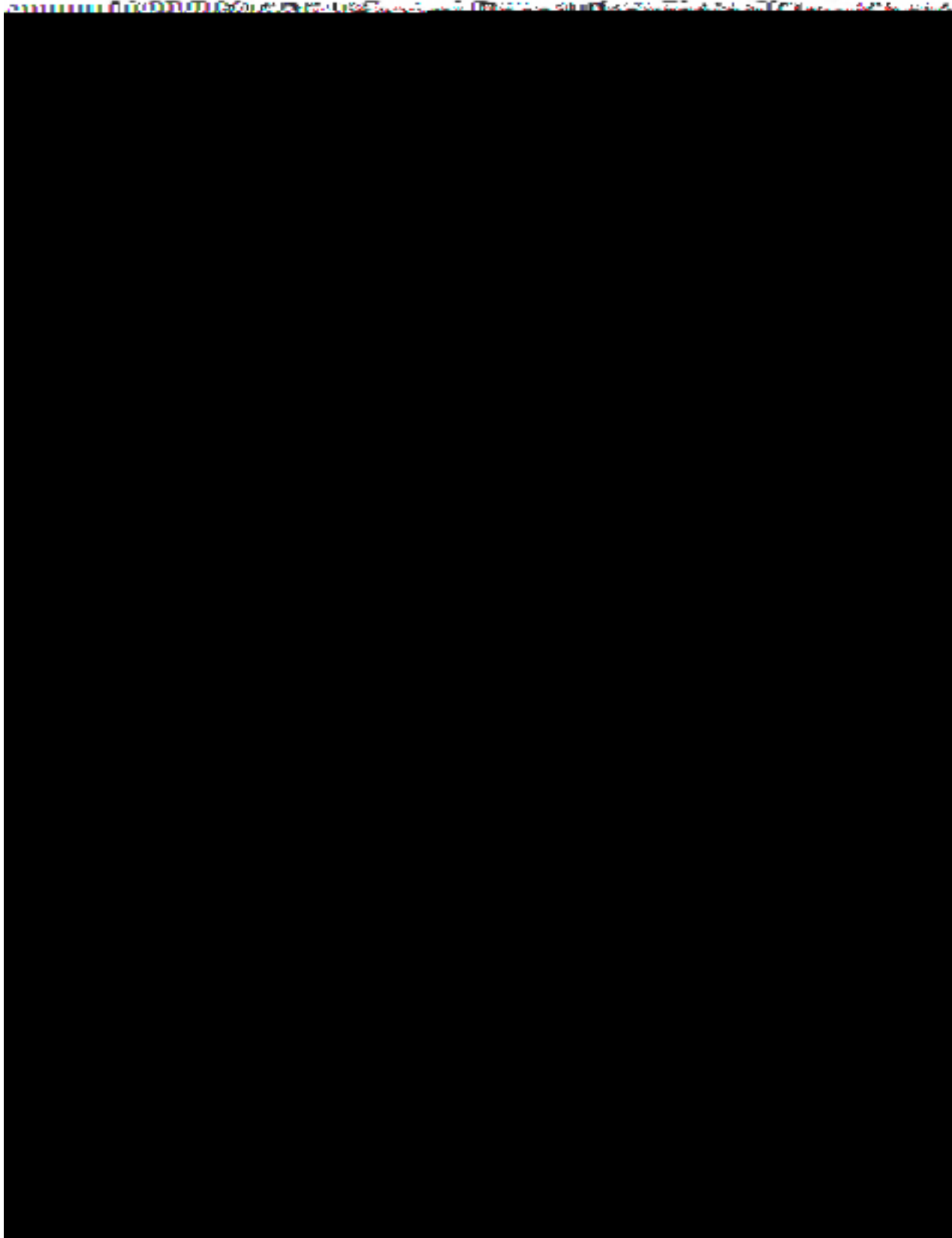
- GVt]b[ `UVcj`Y`h`Y`ck`Ygh`UW]Yj`Ya`Ybh`Yj`Yž`Ug`XYH`fa`]bYX`Vmfi`Y`cZ`h`Y`GHUHY  
6cUfX`cZ`9Xi`W]h]cbž`cb`U`VcUfX`Uddfcj`YX`UggYgga`Ybh]b`fYUX]b[
- 9Ufb]b[ `Ub`UW]V`dHUV`Y`gVt`fY`cb`Ub`U`HYfb`Uhj`Y`gh`UbX`UfX]nYX`fYUX]b[ `UggYgga`Ybh`Ug  
XYH`fa`]bYX`UbX`Uddfcj`YX`Vm`h`Y`5`UVUa`U`GHUHY`Gi`dYf]bhYbXYbhicZ`9Xi`W]h]cb`•  
8Ya`cbgh`Uh]b[ `a`UghYfmcZ`U`h`]fX`[ fUXY`a`]b]a`i`a`YggYbh]U`ghUHY`fYUX]b[ `gh`UbX`UfXg`Ug  
Yj`]XYbW]X`Vm`U`gh XYbh`fYUX]b[ `dcfh`Z`c`

Λ!

H`Y`5`UVUa`U`GHUHY`Gi`dYf]bhYbXYbhicZ`9Xi`W]h]cb`UbX`h`Y`@]hYfUW]h]UgTb

YYbh`b  
i

ghfUHY[ ]Yg'dfYgW[VYX']b'h\Y'bX]j ]Xi U'fYUX]b[ ]'ja d'fcj Ya Yb'h'd`Ub'cZ'h\Y'ghi XYbhi bh`  
h\Y'XYZ]WYbVhi]g:]a d'fcj YX" 'H\Y '@95'g\U''Ugg]gh'gW'cc'g'UbX'hYUW'Yfg'k ]h' h\Y  
]a d'Ya Yb'hU]cb'cZ'fYUX]b[ ]'ghfUHY[ ]Yg'h\U'h'fYgYUfV' \Ug'g\ck b'hc'VY'gi WYggZ' `]b  
]a d'fcj ]b[ ]'fYUX]b[ ]'Ua cb[ ]'ghi XYb'h'k ]h' fYUX]b[ ]'X]Z]W'h]Yg'f'dd" '&%&&L"





h\Uh'dUfh]V]dUh]cb:]b'h\Y'ghUhyk ]XY'UggYgga Ybh'dfc[ fUa ']g' bchiUddfcdf]Uhyž  
Včbg]ghYbhk ]h'ghUhy'`Uk "

h\fc i [ \ ]bX]j ]Xi U]nYX``YUfb]b[ '[ cU'gž'gdYVU`mXYg][ bYX`]bghfi V]cbž'UbX'fY`UHfX  
gYfj ]W'g'Ug'XYYa YX'bYW'ggUfmVmih\Y'ghi XYbhg'⇒D'hYUa " '5'h\ci [ \ 'h\YgY'ghi XYbhg  
a YYh'h\Y'W]hYf]U'Zcf'h\Y'575D'5'hYfbUHž'\Uj Y'XcW'a YbhU]cb`]b'h\Y]f'⇒Dg'Zcf  
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